California Department of Education Job Announcement Supervising Teacher II/ CTE Principal

Final Filing Date: Until Filled

Location: Riverside

Area: Career Technical Education Tenure: Limited Term (12 mos.)

Time Base: Full Time

Salary: \$8,812* - \$12,156* monthly

Effective July 1, 2025, this classification is subject to 3.75 hours of Personnel Leave Program 2025 per month. This will result in a 3% reduction in pay from salary above

Please Circulate and Post



California School for the Deaf, Riverside April McArthur Site Superintendent 3044 Horace Street Riverside, CA 92506

Work Schedule

This position is employed 194 working days per school year. The traditional school calendar extends from August through early June.

General Duties

The CTE principal is the educational leader of the Career and Technical Education program; will ensure that the program and curricula are implemented to meet school vision and mission to maximize student learning experience; establishes and maintains a positive school climate for the learning behavior, safety, health and welfare of students and personnel. General duties include:

- Serve as the instructional leader of the program by providing in-service to certificated staff
 regarding new instructional methodologies and technology; leads effectively in a team
 environment; provides staff development for all classified staff under the program.
- Complies with all school and CDE policies.
- Promote and monitor the use of CTE Pathways frameworks and guides that offer evidencebased instructional and support strategies to increase learning for diverse student assets and needs. Coach, guide and monitor the alignment of CTE curriculum, instruction, assessment, and professional practice.
- Implement a positive and equitable student responsibility and behavior system (Positive Behavior Interventions & Supports) with teaching, intervention and prevention strategies and protocols that are clear, fair, incremental, restorative, culturally responsive, and celebrate student and school achievement.
- Lead, review and participate in the Individualized Education Program (IEP) meetings for students; verifies that the meetings are conducted annually and that the necessary records and other legally required documents are completed and processed by all staff members involved.
- Write, implement and administer the Federal Perkins grant, serve as a liaison between Administration and Career Center on a contract with Department of Rehabilitation/WorkAbility, to ensure that programs are cost effective and that funds are managed accordingly and prudently.

- Use current research, performance data, and feedback from students, teachers, parents and the community to make decisions related to improvement of instruction and student performance.
- Work in close collaboration with Principals, demonstrating teamwork and open communication to ensure aligned expectations and effective implementation school programs.
- Participate in developing the school's strategic plan.
- Communicate effectively with staff, students, parents, community, and outside agencies to better meet the needs of the students in the school.

Required Qualifications

- Fluency in expressive and receptive American Sign Language (ASL) of at least a Level 4
 ASLPI is required (evaluated through interview process)
- Fluent communication in standard written English
- Possession of a master's degree or higher in Deaf Education or a closely related subject from a regionally accredited college or university
- Minimum of five years' experience as a classroom teacher for Deaf & Hard-of-Hearing
- Possess or be eligible to apply for a California Education Specialist Instruction credential with an authorization in Deaf & Hard-of-Hearing or a California Designated Subjects Career Technical Education Teaching Credential.
- Possess, or be eligible to apply for, a California Administrative Services Credential.

Please Note: Individuals who do not possess a valid preliminary or clear California Administrative Services Credential may be appointed to this position but must enroll in an administrative program within the first year of appointment. The individual must obtain a valid preliminary or clear California Administrative Services Credential within three years of appointment.

Desirable Qualifications

In addition to evaluating each applicant's relative abilities as demonstrated by quality and breadth of experience, an emphasis in the hiring interview will be on measuring, relative to job demands:

- · Knowledge of state and federal laws related to Perkins grant
- Competence with maintaining a Perkins grants
- Ability to use technology effectively to support CTE
- Planning, organizational, and interpersonal skills
- Personal and professional judgment
- Ability to work collaboratively with colleagues, parents and the community

Salary

\$8,812.00* - \$12,156.00* monthly

*Plus \$900 per month Recruitment and Retention Pay

*Plus \$200 per month upon passing an American Sign Language bilingual fluency examination

Benefits

Benefit information can be found on the CalHR website, https://www.calpers.ca.gov/, CalSTRS is only applicable if you are currently in the CalSTRS system and wish to remain in their retirement system.

Conditions of Employment

Subject to fingerprinting and criminal record clearance by the Department of Justice and Federal Bureau of Investigation and Tuberculosis clearance. This position is designated as safety sensitive and is subject to reasonable suspicion drug and alcohol testing.

How to Apply

Submit a completed "Application for Instructional Programs", official (un-opened) transcripts and copies of credential(s) to:

California School for the Deaf, Riverside 3044 Horace Street Riverside, CA 92506 Attention: Yvette Ring

Applications are accessible on the Internet (https://www.csdr-cde.ca.gov/) in the CSDR Employment Section, Instructional Application link, or by contacting Yvette Ring, Office Technician at yring@csdr-cde.ca.gov.

The State of California is an Equal Opportunity Employer to all, regardless of age, ancestry, color, disability (mental and physical), exercising the right to family care and medical leave, gender, gender expression, gender identity, genetic information, marital status, medical condition, military or veteran status, national origin, political affiliation, race, religious creed, sex (includes pregnancy, childbirth, breastfeeding and related medical conditions), and sexual orientation.